

Wednesday 28 September

WORKSHOP 1

1.30 – 2pm

Online promotion of volunteering as a form of non-formal learning in Lithuania: changing the predispositions of social media users

Modestas Grigaliunas, Vilnius University, Lithuania

2 - 2.30pm

Non-Poles in Polish history textbooks

Joanna Kaim-Kerth, Jagiellonian University, Poland

2.30 – 3pm

From othering to diversifying? Investigating the teaching and resource materials produced by the Association for Historical Dialogue and Research in Cyprus

Stavroula Philippou, European University Cyprus, Cyprus

3.30 – 4pm

Textbooks for linguistic empowerment: Analysing texts using a Critical Language Awareness approach

Kwasi Opuku-Amankwa, Kwame Nkrumah University of Science and Technology, Ghana

4 - 4.30pm

Sustainable education in the textbooks of Second Language Acquisition in Lithuania: Meeting 21st century challenges?

Asta Balciunaitiene, Vytautas Magnus University, Lithuania

4.30 – 5pm

Towards developing "Guidelines for Enhancing Quality Education through Textbooks and Learning Media" Process, challenges and ways forward

Alan Peacock & Stavroula Philipou

University of Exeter, UK and European University Cyprus, Cyprus

WORKSHOP 2

1.30 - 2pm *Introductory Session.* Arno Reints

2 - 2.30pm

Evaluation and selection of textbooks in Portugal: perceptions from mother tongue teachers

Joana Sousa and Maria de Lourdes Dionísio, University of Minho, Portugal

2.30 - 3pm

Alternative agendas: textbook approval systems from the perspective of the users

James McCall, Centre for the Book, Edinburgh Napier University, Scotland

3.30 - 4pm

Conceptualising quality in textbooks and teaching and learning materials
Mike Horsley and Jo Dargusch , Central Queensland University, Australia

4 - 4.30pm

The learning quality of textbooks: opinions from different stakeholders
Arno J.C. Reints and Hendrienne Wilkens, CLU/University of Utrecht, The Netherlands

WORKSHOP 3

1.30-2.00pm

Digital textbooks. A national experiment in France. Main results and issues
Eric Bruillard, ENS Cachan, France

2.00-2.30pm

Its all online: print and digital classroom teaching and learning materials for the future

Mike Horsley and Richard Walker,
Central Queensland University and University of Sydney, Australia

2.30-3.00pm

A Study of Diversity in Teaching Material for Primary and Secondary Schools in China and the Features of Teaching Material after the Introduction of the New Curriculum
Li Qiao, People's Education Press, China

3.30-4.00pm

Between text worlds and life worlds: reference-profiles and we-constructions in learning material for the school subject Norwegian
Ommund C. Vareberg, Vestfold University College and University of Oslo, Norway

4.00-4.30pm

The changes in didactic functions of history paintings in West German history textbooks from 1970s
Yuki Nakazono, University of Tokyo, Japan

4.30-5.00 Round Table

WORKSHOP 4

1.30-2.00pm

Development of intercultural competence by different educational medias and texts: textbooks, online learning and communication settings and simulation games

Egle Virgailaite-Meckauskaite and Natalija Mazeikiene,
Siauliai university and Vytautas Magnus University, Lithuania

2.00-2.30pm

Evaluation analysis of the expository component in history and German language textbooks for lower secondary schools

Karolína Pešková, Dušan Klapko, Jana Stejskalíková, Masaryk-University, Czech Republic

2.30-3.00pm

Peculiarities of intercultural competence of Lithuanian teachers' working in multicultural classroom

Aida Norviliene and Vaiva Zuzeviciute, Klaipeda University and Vytautas Magnus University, Lithuania

3.30-4.00pm

Contextualisation of Classroom Environment Influencing Identifications of Migrating Schoolchildren's Identity: Hermeneutic Classroom Construct

Lina Garsve, Siauliai university, Lithuania

4.00-4.30pm

Schoolboys' conscientization on the harm of online pornography through discussion and reflection

Jonas Ruskus and Irmantas Sujeta, Vytautas Magnus University, Lithuania

4.30-5.00

The role of textbooks in secondary schools

Zuzana Sikorova and Iva Cervenkova, Ostrava Marianske-Hory, Czech Republic

Thursday 29 September

WORKSHOP 1

10.15 - 10.45am

Divided World vs. One World? A Comparative Analysis of Meta-Text Elements in School Geography Textbooks of International Selection

Peter Bagoloy-Simo, Katholische Universität Eichstätt-Ingolstadt Eichstätt, Germany

10.45 - 11.15am

"Textbook identities": Constructing Indigenous students as 'Other' in educational texts that promote inclusion and diversity.

Teresa Moore, Central Queensland University, Rockhampton, Australia

11.15 - 11.45am

The Values Discourse in Social Science Textbooks: A Lithuanian Perspective

Irena Zaleskiene & Linas Jasinauskas, Vilnius Pedagogical University, Lithuania

4 - 4.30pm

The role of mentoring in learning to teach: What impact does professional development have on teacher mentors?

Angelina Ambrosetti, Central Queensland University, Queensland, Australia

4.30 - 5pm

Main narratives in Lithuanian history textbooks: 1990 - 2011

Linas Venclauskas

Vytautas Magnus University, Lithuania

WORKSHOP 2

10.15 - 10.45am

Selection of textbooks in Brazil: discussing the approval system

Tânia Maria F. Braga Garcia, Federal University of Paraná, Brazil

10.45 - 11.15am

Textbooks Selection Criteria in Japan: how these criteria improve the quality

Akira Ninomiya, The Open University of Japan

11.15 - 11.45am

Textbook Policy in Korea: current issues and future directions

Chaechun Gim, Yeungnam University, South Korea

4 – 4.30pm

Textbook Approval Systems and PISA: a relationship to be studied?

Arno J.C. Reints, CLU/University of Utrecht, The Netherlands

4.30. – 5.00pm

The perception of teachers in Galicia regarding didactic and music materials in early childhood education

Rosa Maria Vicente Álvarez and Jesús Rodríguez Rodríguez
University of Santiago de Compostela, Spain

WORKSHOP 3

10.15-10.45pm

Evolutionary theory in Norwegian classrooms – from a biologist’s perspective

Kjetil Reier-Roberg, Vestfold University College, Norway

10.45-11.15pm

Comparative analysis of science concepts in primary school textbooks

Rita Geske, University of Latvia

11.15-11.45pm Round Table: *Science Textbooks, which specific issues?*

WORKSHOP 4

10.15-10.45pm

E-learning in higher education: change or complementarity in the use of textbooks and other learning resources

Helen Huntly, Mike Horsley, Bruce Knight, Central Queensland University, Australia

10.45-11.15pm

Virtual mobility phenomenon from educational perspective

Margarita Teresevičienė, Airina Volungevičienė, Estela Daukšienė, Vytautas Magnus University, Lithuania

4.00 – 4.30pm

Lost in translation or why education of reading of images is important?

Kristina Juraite, Vytautas Magnus University, Lithuania

4.30-5.00pm

Social Competence of Teachers and Students in Using Media Technologies. The Case of Lithuania and Belgium

Genute Gedviliene, Marija Krunkaityte, Sandrine Rafael

Vytautas Magnus University, Lithuania, Alte Algarve Portugal

THEORETICAL SESSION

00.45 – 1.15pm

Presence of holism in contemporary textbooks on piano playing for beginners in Latvia

Ineta Zīmele –Šteina, Daugavpils University, Latvia

1.15 – 1.45pm

Discourse circulation, resemiotization and educational media: Tracing social change through semiotic practices

Felicitas Macgilchrist, Georg-Eckert Institute for International Textbook Research, Germany

1.45 – 2.1pm

Devising a text analysis tool for history textbooks

Katalin Morgan, University of Johannesburg, South Africa

2.30 – 3.00pm

Discourse analysis and practical phronetic approach in writing the history of textbooks

Susanne V. Knudsen, Vestfold University College, Norway

3.00-3.30pm

Orientation Without Spiral Curriculum? Evaluating Map Skills in Geography Textbooks

Ingrid Hemmer & Peter Bagoly-Simo, Katholische Universität Eichstätt-Ingolstadt

3.30 – 4.00pm

Children free essays as a cultural phenomena meanings and symbols of narrative text

Audronė Juodaitytė, Erika Masiliauskienė, Rūta Šiaučiulienė, Kristina Rūdytė
Siauliai University, Lithuania

Friday 30 September

WORKSHOP 1

10.15 – 10.45am

The place of Europe in England's history textbooks

Eleni Karayianni, University of London, UK

10.45 – 11.15am

The textbooks of history: micro-historical approach to the memories of national minorities

Jurga Jonutyte, Vytautas Magnus University, Lithuania

11.15 – 11.45am

The Australian Curriculum, and teaching and learning that emphasise the education and preservation of our Indigenous culture – the ‘other’ Australians.

Kathy Bauer, Central Queensland University, Australia

11.45 – 12.00

Conclusion of Workshop 1 Roundtable: what we have shared and how do we publish it?

(Mike Horsley and Susanne V.Knudsen and workshop 1 presenters)

WORKSHOP 2

10.15 - 11.45am Roundtable discussion: James McCall

WORKSHOP 4

10.15-10.45pm

Teachers use of teaching and learning materials in homework practice

Susan Richardson, Central Queensland University, Australia

10.45-11.15pm

Library classification and changes in the fields of knowledge

Heidi Kristin Olsen, Vestfold University College, Norway

11.15-11.45pm

The Role of the Library in the Students’ Learning Process

Genute Gedviliene and Dalia Staniuleviciene, Vytautas Magnus University, Lithuania